



نام:

نام خانوادگی:

شماره داوطلبي:

امضاء:





Part A: Grammar and Vocabulary

<u>Directions</u>: Questions 76-87 are incomplete sentences. Beneath each sentence you will see four words or phrases, marked (1), (2), (3), and (4). Choose the one word or phrase that best completes the sentence. Then mark your answer sheet.

| 76- | Helen is good English teacher that I'm sure you will be happy with her. | | | | | |
|--------------|--|------------------------|-----------------------------|---------------------------------------|--|--|
| | 1) so | 2) so a | 3) very | 4) such a l is usually when | | |
| 77- | Our neighbor's b | ig dog is very | and my little gir | l is usually when | | |
| | she sees it. | | | | | |
| | frightened – frightened frightening – frightening | | 2) frightened – frightening | | | |
| | 3) frightening – frightening | | 4) frightening – frightened | | | |
| 78- | The new high-quality models of sunglasses are going to in our factory next | | | | | |
| | year. | | | | | |
| | | 2) be producing | | | | |
| 7 9 - | Unfortunately, I forgot to email the photographs at the birthday party to | | | | | |
| | my friends. | | | | | |
| | 1) taken | 2) which took | 3) were taken | 4) that I took them | | |
| 80- | 1) taken 2) which took 3) were taken 4) that I took them Reza is sick and the doctor has advised him to the amount of fat in his | | | | | |
| | food. | • • | | | | |
| 0.4 | l) ignore | 2) reduce | 3) prepare | 4) destroy | | |
| 81- | | t, which is rare here, | is found i | n the mountains of South | | |
| | America. | O) C 11 | 2) 1 | A) CC · | | |
| 02 | , | 2) formally | , | , | | |
| 82- | Mr. Alavi is interested in Asian countries, so he went on a long journey of | | | | | |
| | into China. | 2) 14:4: | 2)14: | 4) | | |
| 02 | | | | 4) communication | | |
| 83- | Our plans are very, so we can meet you either on Wednesday or on | | | | | |
| | Thursday. | 2) flexible | 2) actual | 1) immediate | | |
| 84- | Muslims always | thoir sh | oog hofore entering | a masqua or other hely | | |
| 04 - | Muslims always their shoes before entering a mosque or other holy places. | | | | | |
| | 1) take off | 2) turn off | 3) make un | 4) call un | | |
| 85- | | | | | | |
| 03- | In my opinion, the climbing of Mount Everest was an excellent example of human | | | | | |
| | 1) device | 2) gesture | 3) mystery | 4) endeavor | | |
| 86- | | | | | | |
| JU- | Both Mr. and Mrs. Karimi are worried about their son because he does not take life | | | | | |
| | 1) regularly | 2) seriously | 3) emotionally | 4) comfortably | | |
| 87- | | | | · · · · · · · · · · · · · · · · · · · | | |
| | She was not in a good mood, so she welcomed her guests with a(n) smile on her face. | | | | | |
| | | 2) primary | 3) artificial | 4) effective | | |
| | , | , 1 | , | * | | |

Part B: Cloze Test

<u>Directions</u>: Questions 88-92 are related to the following passage. Read the passage and decide which choice (1), (2), (3), or (4) best fits each space. Then mark your answer sheet.

| 88- | 1) migrated | 2) increased | 3) stretched | 4) survived |
|-----|----------------|---------------|----------------|---------------|
| 89- | 1) phase | 2) pattern | 3) period | 4) process |
| 90- | 1) used | 2) using | 3) for using | 4) they used |
| 91- | 1) communities | 2) planets | 3) towers | 4) plains |
| 92- | 1) document | 2) department | 3) environment | 4) government |

Part C: Reading Comprehension

<u>Directions</u>: In this part of the test, you will read two passages. Each passage is followed by four questions. Answer the questions by choosing the best choice (1), (2), (3), or (4). Then mark your answer sheet.

Passage 1:

We can look at nature in the same way that we look at a complicated machine, to see how all the parts fit together. Every living thing has its place in nature, and ecology is the study of how things live in relation to their surroundings. It is a relatively new science and is of great importance today. It helps us understand how plants and animals depend on each other and their surroundings in order to survive. Ecology also helps us work toward saving animals and plants from extinction and solving the problems caused by pollution. Plants and animals can be divided into different groups, depending on their ecological function. Plants capture the Sun's light energy and use it to produce new growth, so they are called producers; animals consume plants and other animals, so they are called consumers. All the plants and animals that live in one area and feed off each other make up a community. The relationship between the plants and animals in a community is called a food web; energy passes through the community via these food webs.

93- Which of the following is the best title for the passage?

- 1) Living Animals in Nature
- 2) Saving Animals and Plants
- 3) Ecology and Food Webs
- 4) Nature: A Complicated Machine

94- Which of the following is NOT true about ecology?

- 1) It studies the relationship between plans, animals and the environment.
- 2) It divides plants and animals into different groups.
- 3) It is a rather new field of study.
- 4) It is a very important science.

95- What does the word "they" in line 9 refer to?

1) Plants

2) Animals

3) Producers

4) Both animals and plants

96- Which of the following can be concluded from the passage?

- 1) The main ecological function of a food web is to capture the Sun's light.
- 2) The main problem made by pollution is the extinction of plants and animals.
- 3) All plants that produce food for human beings and animals form a community.
- 4) In order to have a healthy environment, both producers and consumers are needed.

Passage 2:

Robert Boyle (1627-1691) lived at a time when many young men in England were becoming interested in science and in making scientific experiments. He himself was a great scientist in chemistry. His life was spent in scientific research and he made a number of important discoveries. He was one of a group of learned men who often met together to discuss new developments and discoveries in science; this "invisible college", as it was called, eventually became the Royal Society in 1660.

Boyle was born in Ireland. When he was eight years old, he went to school at Eton, in England, and three years later he set off to travel in Europe with his French private teacher. While he was in Italy, he studied the work of the great scientist Galileo. Having returned home, he began carrying out his own experiments. He and his assistant, the inventor Robert Hooke, made an air-pump which enabled him to perform experiments with air and to discover, for example, that air is essential for breathing, for burning, and for the transmission of sound.

Boyle believed that all matter was made up of what he called "primary particles" and thus he anticipated modern atomic theories.

97- Which of the following is NOT true about Boyle?

- 1) He somehow predicted the emergence of modern atomic theories.
- 2) He devoted his life to studying and doing scientific experiments.
- 3) He met the great scientist Galileo when he was in Europe.
- 4) He went to Europe when he was only 11 years old.

98- What does the "invisible college" refer to in the first paragraph?

- 1) Boyle's regular meetings with other scientists
- 2) The Royal Society that Boyle established himself
- 3) Secret discussions on new developments in science
- 4) The building where Boyle did his scientific experiments

99- Which of the following countries is NOT mentioned in the passage?

1) Italy

2) England

3) Ireland

4) France

100- Which of the following can be concluded from the passage?

- 1) Boyle was most probably born in a family with a good financial status.
- 2) The air-pump enabled Boyle to develop his theory of primary particles.
- 3) It was Robert Hooke who helped Boyle make most of his discoveries.
- 4) While traveling in Europe, Boyle and Hooke made an air-pump.



زبان انگلیسی

٧٦. گزينه ٤.

such a

قواعد سال چهارم درس ٤: اسم مفرد + (صفت) such a+

كلمه teacher اسم مفرد مي باشد .

٧٧. گزينه ٤.

frightening - frightened

قواعد سال سوم درس ٥: صفات فاعلى و مفعولي

برای سگ کنیده وجود آورنده حالت ترس می باشد از صفت فاعلی frightening و برای دختر که دریافت کننده حالط ترس می باشد از صفت مفعولی frightenedاستفاده می کنیم .

۷۸. گزینه ۱.

be produced

قواعد سال سوم درس ٦: وجه مجمول (be+pp)

با توجه به اینکه که کلمه sunglassesمفعول می باشد ، فعل بعد از آن به صورت مجهول به کار می رود .

۷۹. گزینه ۱ .

taken

قواعد سال چهارم درس ٣:

Adjective phrase

برای تبدیل adjective phrase به adjective clause بایستی ضمیر موصولی و فعل همردو حذف شود.

۸۰ گزینه ۲.

reduceکاهش دادن

معنی جمله : رضا بیمار است و پزشک به او توصیه نموده تا مقدار چربی در غذایش را کاهش دهد . سایر گزینه ها : ۱ نابود کردن۲ –کاهش دادن ۳- آماده کردن -٤- نادیده گرفتن .

۸۱ گزینه ۳.

commonly عمو ماً

گزینه ها : ۱ به طور مؤثر ۲ – به طور رسمی π – به طور متداول -عموماً 3 – به طور مختصر این نوع گیاه ، که اینجا نادر است ، عموماً در رشته کوه های آمریکای جنوبی یافت می شود.

۸۲ گزینه ۳.

exploration

گزینه ها: أ⊢رتباط ۲-مقصد ۳-کتشاف ٤-پیش بینی

آقای علوی علاقمند به کشورهای آسیایی است بنابراین یک سفر اکتشافی طولانی به چین رفت .

۸۳ گزینه ۲.

flexible

گزینه ها: ۱-فوری ۲-انعطاف پذیر، متغیر ۳- واقعی ٤ - خصوصی

برنامه های ما خیلی انعطاف پذیر است ، بنابراین ما می توانیم شما را یا چهارشنبه یا پنج شنبه ملاقات کنیم.

۸٤. گزينه ۱.

take off

گزینه ها : ۱-تلفن کردن ۲-خاموش کردن ۳- جبران کردن ٤-درآوردن (لباس)

مسلمانان همیشه کفشهایشان را قبل از ورود به مسجد یا مکان های مقدس دیگر در می آورند .

۸۰. گزىنەغ.

endeavoi

گزینه ها: ١- تلاش (فعالیت) ٢- ایما و اشاره ٣- راز ٤- وسیله

به عقیده من ، بالارفتن از کوه اورست نمونه ای عالمی از تلاش بشر بود .

۸٦. گزينه ۲.

seriously

گزینه ها : ۱- به راحتی ۲- به طور جدی ۱۲خز لحاظ عاطفی ٤-به طور منظم

هم آقا و هم خانم کریمی نگران پسرشان هستند دزیرا او زندگی را جدی نمی گیرد .

۸۷ گزینه ۳.

artificial

گزینه ها: ۱- مؤثر ۲- ابتدایی ، اصلی ۳- مصنوعی ٤- عالی کی

او حس و حال خوبی نداشت ، بنابراین به مهمانانش بایک لبخند مصنوعی روی چهره اش خوش آمد گفت .

۸۸ گزینه ۱.

migrated

گزینه ها : ۱– مهاجرت کردن ۲– افزایش دادن ۳– گسترش دادن ٤– جان ساللم به در بردن

۸۹. گزینه ۳.

period

گزینه هأ : ١- مرحله ،فاز ٢- الگو ٣- دوره ٤- فرایند ، جریان

۹۰. گزینه۲.

using

با توجه به ویرگول قبل از جای خالی .

۹۱. گزینه plains.٤

گزینه ها: ۱-جوامع ۲-سیارات ۳-برجها ٤-دشتها

۹۲. گزینه ٤.

government

گزینه ها : ۱- سند ، مدرک ۲ - بخش،قسمت ۳- محیط ٤- حکومت، دولت

٩٣. گزينه ٤.

طبيعت: يک ماشين پيچيده

٩٤. گزينه ١.

اکولوژی روابط بین برنامه ها ، حیوانات و محیط زیست را مورد مطالعه قرار می دهد .

٩٥. گزينه ٢.

حيوانات (animals)

٩٦. گزينه ٤

برای داشتن یک محیط زیست سالم، هم تولید کننده ها و هم مصرف کننده ها مورد نیاز هستند .

۹۷. گزینه ۳.

او گالیله دانشمند بزرگ را وقتی که در اروپا بود ، ملافات کرد

۹۸. گزینه ۱.

جلسات منظم بویل با دیگر دانشمندان .

٩٩. گزينه ٤.

فرانسه-france

۱۰۰. گزینه ۱.

بویل به احتمال خیلی زیاد در یک خانواده ای با وضعیت مالی خوب به دنیا آمده بود 🎙